

## 2018 NeASFAA Spring Conference

Wednesday, April 4, 2018		
8:30 am to 12:00 pm	Board/Transitional Board Meeting	Delta
12:00 pm to 1:00 pm	Board/Transitional Board/PDRC Lunch	Delta
1:00 pm to 1:30 pm	Registration Opens for Pre-Conference Attendees	
1:30 pm to 5:00 pm	Pell & IASG Credential - Becca Dobry, UNK	North Bank
	Exhibitor Setup	
Thursday, April 5, 2018		
7:30 am to 8:30 am	Registration Open	
7:45 am to 8:15 am	First Time Attendee Gathering	Delta
8:30 am to 9:45 am	General Session - If Your Horse is Dead...Dismount, Joanne Owens-Nauslar	GR Ballroom
9:45 am to 10:00 am	Break	
10:00 am to 11:00 am	<b>Breakout Sessions</b>	
	Conflicting Information - Joe Massman, Dept of Ed	North Bank
	Gainful Employment - Vicki Kucera, CCC Hastings	Delta
	Presentations 101 - Justin Chase Brown, UNL & Erinn Brown, Mid-Plains CC	Tributary
11:05 am to 12:00 pm	<b>Breakout Sessions</b>	
	Directors Round Table - Marty Habrock, UNO	North Bank
	Best Practices of FWS - Becca Dobry, UNK	Delta
	Your Student Loan Cohort Can Reveal More Than a Default Rate - Mike Lubben, Inceptia	Tributary
12:00 pm to 1:15 pm	General Session: Business Meeting and group photo for RNASFAA	GR Ballroom
1:30 pm to 2:30 pm	General Session Reaching Youth: If It's Not on a Cell Phone, It Doesn't Exist, Gary Kebbel	GR Ballroom
2:35 pm to 3:35 pm	<b>Breakout Sessions</b>	
	Cost of Attendance: Why is This All of a Sudden a Hot Topic - Mary Sommers, UNK	North Bank
	Emerging Trends - Justin Chase Brown, UNL & Bailey Jorgensen, Clarkson College	Delta
	Loan Rehabilitation: A Second Chance for Borrowers - Carol Swenson, Great Lakes	Tributary
3:35 pm to 3:45 pm	Break	
3:45 pm to 4:45 pm	<b>Breakout Sessions</b>	
	Data Security/GLB - Best Practices - Art Provost, Inceptia	North Bank
	R2T4/Modules - Joe Massman, Dept of Ed	Delta
	How to Fit a Well Rounded Workout into Your BUSY Life! - Jen Brownlow, YMCA	Tributary

4:45 pm to 5:15 pm	<b>Sector Meetings</b>	
	2 Year Public	Delta
	4 Year Public	North Bank
	Private	Tributary
	Associate	Whiskey Sands
5:30 pm to 8:00 pm	Murder Mystery	
5:30 pm to 6:15 pm	Cash bar	
6:30 PM	Dinner & Awards	GR Ballroom
<b>Friday, April 6, 2018</b>		
8:30 am to 9:30 am	Federal Update - Megan McClean Coval, NASFAA	GR Ballroom
9:35 am to 10:30 am	<b>Breakout Sessions</b>	
	PJ Credential - Beth Sisk, College of Saint Mary	North Bank
	Year Round Pell - Joe Massman, Dept of Ed	Delta
	Enrollment Reporting: An Overview - Linda Butcher, Inceptia	Tributary
10:30 am to 11:00 am	Break	
11:00 am to 12:00 pm	<b>Breakout Sessions</b>	
	PJ Credential - Beth Sisk, College of Saint Mary	North Bank
	Verification - DOE	Delta
	Volunteering: The Question is Why? - Mary Sommers, UNK & Marty Habrock, UNO	Tributary
12:00 pm to 12:45 pm	Lunch	GR Ballroom
12:45 pm to 1:15 pm	RMASFAA Update - Ken Kocer	GR Ballroom
1:15 pm to 1:45 pm	State Update - Ritchie Morrow	GR Ballroom
1:45 pm to	Philanthropy, babies, wrap up	GR Ballroom

### Session Descriptions

#### **Pell & IASG Credential - Becca Dobry, UNK**

The credential will provide general information about the two grant programs, defining key terms and concepts essential to understanding the calculation process, and explaining general principles for awarding these grants. We will examine the five regulatory formulas used to calculate the amount of the student's award, and review the process for selecting the appropriate formula. We will complete exercises that demonstrate how to apply the formulas. Then we explore additional considerations that impact a student's Federal Pell Grant and IASG award amounts, such as reduced academic years, crossover payment periods, summer sessions, transfer students, and grant recalculations.

**Conflicting Information – Joe Massman, Dept of Ed**

This session will review some potential sources and types of conflicting information, as well as some of a school's general responsibilities with regards to resolving conflicting information, and will also review what schools should keep in mind as they encounter any remaining 399 flags.

**Best Practices of FWS - Becca Dobry, UNK**

As we know there is no one size fits all when it comes to managing federal aid. This especially true when it comes to work-study. Schools must take into consideration their needs, the needs of their student body, and the federal regulations. In this session we will explore the challenges of managing a successful work-study program. We will look at the different styles that schools can take in hiring/assigning students to different positions. We will also explore the different approaches that schools have for the community service component and what it means to have a reading tutor. We will dive into timesheet management and what is the minimum that we need to be doing with this.

**Your Student Loan Cohort Can Reveal More Than a Default Rate – Mike Lubben, Inceptia**

After dropping three straight years, the national cohort default rate (CDR) moved upward for FY14. Along with this national uptick, the CDRs also rose for 23 of the 36 Nebraska institutions for which ED published default data. Notwithstanding the direction that rates are taking, an institution—even one that considers its CDR to be acceptable—can benefit from periodically examining its cohort to learn more about its students, both those who borrow and perhaps those who don't. Knowing your own students gives a better foundation to strategically act than using "gut feeling" or published studies clouded by examinations of students from numerous unrelated institutions.

Based on the 50+ cohort analyses that Inceptia has conducted for institutions across the U.S., this presentation shares examples of actual characteristics that proved most harmful to 2-year and 4-year schools' CDRs. Beyond default characteristics, we share some thoughts on what a student loan cohort might suggest about an institution's student body as a whole. Some things this session will address are:

- When cohort students first enroll
- Academic performance based on when GPAs are measured
- Pell awards, both dollar amounts and proportion of aid packages
- Aid package composition
- Retention traits
- Actual top 10 characteristics for a school's three straight cohorts
- And more.

**Reaching Youth: If It's Not on a Cell Phone, It Doesn't Exist – Gary Kebbel**

The cell phone isn't just a phone for young people. It's their life organizer. It does everything important to them. If you want to get a message to youth, you need to send it on the only device they unendingly use: their cell phones. If you want to reach the youth audience, you need to know some useful tips about their use of mobile media.

**Cost of Attendance: Why is This All of a Sudden a Hot Topic - Mary Sommers, UNK**

Recent research and publications have brought forth interesting circumstances relating to cost of attendance. Institutions within geographic proximity to one another have quite different room and board allowances. Financial Aid officers are reporting keen interest on their campuses in what the Cost of Attendance is and how it was developed. During this session, we'll review the statute and regulations governing cost of attendance development. Then we'll discuss best practices and recommendations that have come from NASFAA on the topic.

**Loan Rehabilitation – Carol Swenson, Great Lakes**

The consequences of student loan default can be devastating to your borrowers. When borrowers default they lose their Title IV eligibility, damage their credit, risk having their tax refunds and other benefits withheld, and face the possibility of wage garnishment and legal action. Fortunately, borrowers have a chance for a refresh start—loan rehabilitation. We will discuss the details of loan rehabilitation including how it works, the benefits and drawbacks, the impact loan rehabilitation has on a school's CDR, and what you can do to educate your students.

**R2T4/Modules – Joe Massman, Dept of Ed**

This session will cover the basic concepts of R2T4 for term-based credit-hour programs that have modules, and will illustrate these concepts using several examples.

**How to Fit a Well Rounded Workout into Your BUSY Life! - Jen Brownlow, YMCA**

Participants in this session will learn about different types of exercise (cardio, strength and stretching). This session will include demonstrations of exercises you can take home, to work or with you on vacation.

**Credential – PJ2**

Professional judgment (PJ) is sometimes viewed as one of the more challenging aspects of Title IV program administration. There are both explicit and implicit guidelines that must be followed in relation to other aspects of Title IV federal student aid administration. The law delegates the authority to the financial aid administrator to make the decision when students and families have special circumstances.

In this self-study guide we will:

- Define PJ and discuss its significance;
- Identify the specific areas where the statute authorizes the exercise of PJ;
- Explain the importance of documentation; and
- Provide some guidelines for establishing PJ policies and procedures.

**Year Round Pell – Joe Massman, Dept of Ed**

This session will provide a general overview of the requirements and changes associated with administering Year-Round Federal Pell Grants, including a review of basic concepts and examples.

**Enrollment Reporting: An Overview - Linda Butcher, Inceptia**

An overview of the enrollment reporting process that includes the who, what, why, when, and how of enrollment reporting

**Verification – Joe Massman, Dept of Ed**

2018-19 Verification: This session will summarize the changes to Verification for the 2018-19 award year, will review the required data elements and documentation for each tracking group, as well as provide some helpful Verification-related reminders.

**Volunteering: The Question is Why? - Mary Sommers, UNK & Marty Habrock, UNO**

Wondering how you can enrich your experience as a financial aid professional? Wondering how you can build connections that may help you advance your career? What about leadership training and experience? Or, you are more interested in giving back to the profession and mentoring others. Come to this session and learn about volunteering in financial aid professional organizations! The answer to all of your questions.